

### 1. Soha & Nadia (Identity)

- Soha:** I saw you with a new girl today. Who is she?  
**Nadia:** Her name is Salma. She is new in our class.  
**Soha:** (1) \_\_\_\_\_?  
**Nadia:** She seems kind but shy.  
**Soha:** (2) \_\_\_\_\_?  
**Nadia:** No, she doesn't talk much because she doesn't know anyone.  
**Nadia:** (3) \_\_\_\_\_  
**Soha:** Let's invite her to have lunch with us.  
**Nadia:** (4) \_\_\_\_\_  
**Soha:** I will wait for you both in the break.  
**Nadia:** (5) \_\_\_\_\_

### 2. Ali & Brother (Job Interview)

- Brother:** I have an interview tomorrow. I am very nervous.  
**Ali:** Don't worry. You just need to prepare well.  
**Brother:** (1) \_\_\_\_\_?  
**Ali:** You should wear formal clothes to look professional.  
**Brother:** What about body language? Is it important?  
**Ali:** (2) \_\_\_\_\_  
**Brother:** (3) \_\_\_\_\_?  
**Ali:** You should sit up straight and look at the interviewer.  
**Brother:** Should I smile?  
**Ali:** (4) \_\_\_\_\_  
**Ali:** (5) \_\_\_\_\_

### 3. Mona & Hoda (Smart Homes)

- Mona:** I read an article about smart homes yesterday.  
**Hoda:** Really? (1) \_\_\_\_\_?  
**Mona:** A smart home uses technology to control lights automatically.  
**Hoda:** Wow! That sounds very comfortable.  
**Mona:** (2) \_\_\_\_\_  
**Hoda:** Yes, I think it saves energy too.  
**Mona:** (3) \_\_\_\_\_  
**Hoda:** I would like to have a smart kitchen most of all.  
**Mona:** Why the kitchen?  
**Hoda:** (4) \_\_\_\_\_  
**Hoda:** (5) \_\_\_\_\_

#### 4. Father & Son (Screen Time)

**Father:** You have been playing on your tablet for 4 hours!

**Son:** I am just finishing this level, Dad.

**Father:** (1) \_\_\_\_\_?

**Son:** I know it's bad, but I enjoy it.

**Father:** (2) \_\_\_\_\_.

**Son:** I usually finish my homework late at night.

**Father:** That's not healthy. You need to manage your time.

**Son:** (3) \_\_\_\_\_?

**Father:** You can go to the club or read a book instead.

**Son:** Okay, Dad. (4) \_\_\_\_\_.

**Son:** (5) \_\_\_\_\_.

#### 5. Ahmed & Sameh (Heavy Bags)

**Ahmed:** My back hurts from carrying this heavy bag every day.

**Sameh:** Me too. Many students have this problem.

**Ahmed:** (1) \_\_\_\_\_.

**Sameh:** Let's think like designers to find a solution.

**Ahmed:** What should we do first?

**Sameh:** (2) \_\_\_\_\_?

**Ahmed:** Good idea. Maybe we can leave some books at school?

**Sameh:** (3) \_\_\_\_\_.

**Ahmed:** Or we can design a bag with better wheels.

**Sameh:** (4) \_\_\_\_\_.

**Sameh:** (5) \_\_\_\_\_.

#### 6. Heba & Librarian (Stories)

**Librarian:** Good morning. Can I help you?

**Heba:** Yes, please. I am looking for a good novel to read.

**Librarian:** (1) \_\_\_\_\_?

**Heba:** I like adventure stories and mysteries.

**Librarian:** I recommend "Treasure Island". It's very exciting.

**Heba:** (2) \_\_\_\_\_?

**Librarian:** It was written by Robert Louis Stevenson.

**Heba:** (3) \_\_\_\_\_?

**Librarian:** You can keep it for two weeks.

**Heba:** (4) \_\_\_\_\_?

**Librarian:** (5) \_\_\_\_\_.

## 7. Noha & Ola (Translation Apps)

- Noha:** I have some difficulty translating this text.
- Ola:** (1) \_\_\_\_\_?
- Noha:** I tried using a dictionary, but it takes a long time.
- Ola:** You can use an AI translation app on your phone.
- Noha:** (2) \_\_\_\_\_?
- Ola:** Yes, most of them are very accurate now.
- Noha:** Can you suggest a good one?
- Ola:** (3) \_\_\_\_\_
- Noha:** Is it free to download?
- Ola:** (4) \_\_\_\_\_
- Ola:** (5) \_\_\_\_\_

## 8. Teacher & Amr (Body Language)

- Teacher:** Why were you quiet in class today, Amr?
- Amr:** I am sorry, sir. I was just tired.
- Teacher:** Your body language showed that you were upset.
- Amr:** (1) \_\_\_\_\_
- Teacher:** Body language is how we use our body to show feelings.
- Amr:** (2) \_\_\_\_\_
- Teacher:** Yes, you were looking down and crossing your arms.
- Amr:** You are right. I had a problem with my friend.
- Teacher:** (3) \_\_\_\_\_
- Amr:** I will try to solve it with him.
- Teacher:** (4) \_\_\_\_\_
- Teacher:** (5) \_\_\_\_\_

## 9. Judy & Mother (Recycling)

- Judy:** Mum, look at this pencil case! I made it myself.
- Mother:** Wow! It looks beautiful. (1) \_\_\_\_\_?
- Judy:** I used my old jeans to make it.
- Mother:** That is a great way to recycle old clothes.
- Judy:** (2) \_\_\_\_\_?
- Mother:** Yes, it's called "Upcycling".
- Judy:** (3) \_\_\_\_\_?
- Mother:** You can make a bag or a wallet next time.
- Judy:** Can you help me with the sewing?
- Mother:** (4) \_\_\_\_\_
- Mother:** (5) \_\_\_\_\_

### 10. Fady & Samer (Self-Confidence)

**Fady:** Are you going to join the drawing competition?  
**Samer:** I am not sure. I don't think I am good enough.  
**Fady:** (1) \_\_\_\_\_?  
**Samer:** Because there are many talented students.  
**Fady:** You should have self-confidence. Your drawings are amazing.  
**Samer:** (2) \_\_\_\_\_?  
**Fady:** Yes, really. Everyone loved your last picture.  
**Samer:** (3) \_\_\_\_\_?  
**Fady:** That's the spirit! Go and sign up now.  
**Samer:** (4) \_\_\_\_\_  
**Samer:** (5) \_\_\_\_\_

### 11. Ahmed & Omar (Hobbies)

**Ahmed:** Hello Omar. How are you?  
**Omar:** (1) \_\_\_\_\_  
**Ahmed:** What is your favorite hobby?  
**Omar:** (2) \_\_\_\_\_  
**Ahmed:** Reading is great. (3) \_\_\_\_\_?  
**Omar:** I usually read inside the school library.  
**Ahmed:** Do you like reading science fiction stories?  
**Omar:** (4) \_\_\_\_\_ They are exciting.  
**Ahmed:** Can I borrow a book from you?  
**Omar:** (5) \_\_\_\_\_ Here you are.

### 12. Sarah & Huda (AI)

**Sarah:** What are you reading about?  
**Huda:** (1) \_\_\_\_\_  
**Sarah:** Artificial Intelligence? Is it useful?  
**Huda:** (2) \_\_\_\_\_ It helps us in many fields.  
**Sarah:** (3) \_\_\_\_\_?  
**Huda:** Yes, robots can help doctors in surgeries.  
**Sarah:** Do you think robots will replace teachers?  
**Huda:** (4) \_\_\_\_\_  
**Huda:** (5) \_\_\_\_\_

### 13. Reem & Laila (Problem)

**Reem:** You look sad, Laila. What's wrong?

**Laila:** (1) \_\_\_\_\_

**Reem:** You had a misunderstanding with your friend? Why?

**Laila:** (2) \_\_\_\_\_

**Reem:** I see. You should talk to her face-to-face.

**Laila:** (3) \_\_\_\_\_?

**Reem:** Because texting can cause misunderstandings.

**Laila:** You are right. I will call her now.

**Reem:** (4) \_\_\_\_\_ Good luck!

**Laila:** (5) \_\_\_\_\_

### 14. Mona & Hoda (Design Thinking)

**Mona:** Do you know what design thinking is?

**Hoda:** (1) \_\_\_\_\_ It is about solving problems.

**Mona:** Correct. What is the first step?

**Hoda:** (2) \_\_\_\_\_ We must understand the user.

**Mona:** (3) \_\_\_\_\_

**Hoda:** Next, we brainstorm ideas.

**Mona:** What do we do after that?

**Hoda:** (4) \_\_\_\_\_ We build a simple model.

**Mona:** That sounds interesting. Can we try it?

**Hoda:** (5) \_\_\_\_\_

### 15. Ali & Sameh (Weekend)

**Ali:** How was your weekend, Sameh?

**Sameh:** (1) \_\_\_\_\_ It was great.

**Ali:** (2) \_\_\_\_\_?

**Sameh:** I visited the new administrative capital.

**Ali:** Who did you go with?

**Sameh:** (3) \_\_\_\_\_

**Ali:** Did you see the Monorail?

**Sameh:** (4) \_\_\_\_\_ It is very modern.

**Ali:** I hope to visit it soon.

**Sameh:** (5) \_\_\_\_\_

### 16. Basma & Dalia (Problem)

- Dalia:** Hi Basma. You look worried.
- Basma:** (1) \_\_\_\_\_
- Dalia:** What happened?
- Basma:** (2) \_\_\_\_\_ I got low marks in the exam.
- Dalia:** I am sorry to hear that. Did you study well?
- Basma:** (3) \_\_\_\_\_ I was distracted by my phone.
- Dalia:** You should limit your screen time.
- Basma:** (4) \_\_\_\_\_?
- Dalia:** You can use an app to control it.
- Basma:** (5) \_\_\_\_\_ I will try that.

### 17. Hany & Tourist (Egypt)

- Hany:** Welcome to Egypt. Where do you come from?
- Tourist:** (1) \_\_\_\_\_ I am from England.
- Hany:** (2) \_\_\_\_\_?
- Tourist:** I have been here for a week.
- Hany:** What places have you visited?
- Tourist:** (3) \_\_\_\_\_
- Hany:** Did you like the Pyramids?
- Tourist:** (4) \_\_\_\_\_ They are amazing.
- Hany:** (5) \_\_\_\_\_

### 18. Sama & Mother (Screen Time)

- Mother:** You have been on your phone for 3 hours, Sama.
- Sama:** (1) \_\_\_\_\_ I was watching a movie.
- Mother:** But too much screen time is bad for you.
- Sama:** (2) \_\_\_\_\_?
- Mother:** It can hurt your eyes and make you lose focus.
- Sama:** You are right. (3) \_\_\_\_\_
- Mother:** You should set a limit for using it.
- Sama:** That's a good idea. I will do that.
- Mother:** (4) \_\_\_\_\_
- Sama:** (5) \_\_\_\_\_

### 19. Adel & Bassem (Design Thinking)

**Adel:** Have you heard about Design Thinking?  
**Bassem:** (1) \_\_\_\_\_. What is it?  
**Adel:** It is a way to solve problems creatively.  
**Bassem:** (2) \_\_\_\_\_?  
**Adel:** The first step is to understand the users' needs.  
**Bassem:** What comes next?  
**Adel:** (3) \_\_\_\_\_. We think of many ideas.  
**Bassem:** Do we build anything?  
**Adel:** Yes, we build a prototype. (4) \_\_\_\_\_  
**Bassem:** That sounds practical. (5) \_\_\_\_\_

### 20. Omar & Ali (Identity)

**Omar:** Hi Ali. What does "Identity" mean to you?  
**Ali:** (1) \_\_\_\_\_  
**Omar:** (2) \_\_\_\_\_?  
**Ali:** My values are honesty and respect.  
**Omar:** That's great. What makes you different?  
**Ali:** (3) \_\_\_\_\_  
**Omar:** Do you think experiences shape our character?  
**Ali:** (4) \_\_\_\_\_  
**Omar:** (5) \_\_\_\_\_ Thanks for sharing.

### 21. Fady & Amir (Solving a Problem)

**Fady:** I have a problem with my project.  
**Amir:** (1) \_\_\_\_\_?  
**Fady:** I can't find good ideas.  
**Amir:** You should use design thinking.  
**Fady:** (2) \_\_\_\_\_?  
**Amir:** First, define the problem clearly.  
**Fady:** Okay. What next?  
**Amir:** (3) \_\_\_\_\_  
**Fady:** That sounds helpful. (4) \_\_\_\_\_?  
**Amir:** Yes, then make a prototype.  
**Fady:** (5) \_\_\_\_\_. I will try it.

## 22. Nada & Reem (Weekend Plans)

**Nada:** Hi Reem. How are you?  
**Reem:** (1) \_\_\_\_\_  
**Nada:** What are you going to do this weekend?  
**Reem:** (2) \_\_\_\_\_ I love reading.  
**Nada:** Oh, the library is a great place. (3) \_\_\_\_\_?  
**Reem:** I will go with my sister.  
**Nada:** Can I come with you?  
**Reem:** (4) \_\_\_\_\_ We will be happy.  
**Nada:** (5) \_\_\_\_\_?  
**Reem:** We will meet at 10 AM.

## 23. Hoda & Salma (Green Cities)

**Hoda:** We should take care of our city.  
**Salma:** You are right. (1) \_\_\_\_\_?  
**Hoda:** We can plant more trees in the streets.  
**Salma:** (2) \_\_\_\_\_?  
**Hoda:** To clear the air and reduce pollution.  
**Salma:** That's a great idea. (3) \_\_\_\_\_?  
**Hoda:** We can also ride bikes instead of cars.  
**Salma:** Yes, that saves energy.  
**Hoda:** Let's start today. (4) \_\_\_\_\_?  
**Salma:** Sure, I am with you.  
**Salma:** (5) \_\_\_\_\_

## 24. Omar & Ali (Cyberbullying)

**Omar:** You look upset, Ali. What happened?  
**Ali:** (1) \_\_\_\_\_  
**Omar:** A bad message? From whom?  
**Ali:** From a stranger on social media.  
**Omar:** That is cyberbullying. (2) \_\_\_\_\_  
**Ali:** I didn't reply. (3) \_\_\_\_\_?  
**Omar:** You should block him and tell your parents.  
**Ali:** You are right. It is scary.  
**Omar:** Don't worry. (4) \_\_\_\_\_  
**Ali:** (5) \_\_\_\_\_ Thanks for your help.

## 25. Teacher & Student (Project)

- Student:** Sir, I am nervous about my presentation.
- Teacher:** (1) \_\_\_\_\_ You prepared well.
- Student:** But what if I forget my words?
- Teacher:** You can use note cards. (2) \_\_\_\_\_
- Student:** That helps. Should I look at the audience?
- Teacher:** Yes, eye contact is important. (3) \_\_\_\_\_
- Student:** (4) \_\_\_\_\_?
- Teacher:** Speak clearly and slowly.
- Student:** Thank you, sir. I feel better.
- Teacher:** (5) \_\_\_\_\_ Good luck.

## 26. Noha & Mona (Mental Health)

- Noha:** I feel very stressed these days.
- Mona:** (1) \_\_\_\_\_?
- Noha:** Because of exams and studying.
- Mona:** Your mental health is important. (2) \_\_\_\_\_
- Noha:** Take a break? But I have no time.
- Mona:** Even 10 minutes helps. You can do sports.
- Noha:** (3) \_\_\_\_\_?
- Mona:** Yes, walking is very good for stress.
- Noha:** Okay, I will try to relax.
- Mona:** (4) \_\_\_\_\_ Take care.
- Noha:** (5) \_\_\_\_\_

## 27. Tourist & Guide (GEM)

- Guide:** Welcome to the Grand Egyptian Museum.
- Tourist:** Thank you. It is huge! (1) \_\_\_\_\_?
- Guide:** It opened recently. It has many artifacts.
- Tourist:** (2) \_\_\_\_\_?
- Guide:** Yes, the statue of Ramses II is at the entrance.
- Tourist:** Can I take photos inside?
- Guide:** (3) \_\_\_\_\_, but no flash.
- Tourist:** How long does the tour take?
- Guide:** (4) \_\_\_\_\_ About 2 hours.
- Tourist:** (5) \_\_\_\_\_ Let's go.

### 28. Friends (Volunteering)

A: I want to do something good for our community.

B: That is kind of you. (1) \_\_\_\_\_?

A: We can help the poor people.

B: (2) \_\_\_\_\_?

A: By donating our old clothes and toys.

B: Great idea. We can also clean the park.

A: (3) \_\_\_\_\_?

B: Yes, let's meet on Friday.

A: I will tell our friends to join us.

B: (4) \_\_\_\_\_

A: (5) \_\_\_\_\_

### 29. Father & Daughter (Future Jobs)

Father: What do you want to be in the future, Sarah?

Sarah: (1) \_\_\_\_\_

Father: A robotics engineer? Why?

Sarah: (2) \_\_\_\_\_ I love technology.

Father: It is a very important job nowadays.

Sarah: (3) \_\_\_\_\_?

Father: You need to study Maths and Science well.

Sarah: I will work hard to achieve my dream.

Father: (4) \_\_\_\_\_ I am proud of you.

Sarah: (5) \_\_\_\_\_

### 30. Students (School Library)

A: Where are you going during the break?

B: (1) \_\_\_\_\_

A: To the library? Do you like reading?

B: Yes, very much. (2) \_\_\_\_\_

A: What kind of books do you read?

B: (3) \_\_\_\_\_ Adventure stories.

A: What is your favorite book?

B: (4) \_\_\_\_\_ It's called "David Copperfield".

A: Can I come with you?

B: (5) \_\_\_\_\_ Let's go.